



18 Characteristics of Texas Public Doctoral Programs¹

2020 Version – as required and defined by the Texas Higher Education Coordinating Board

<p style="text-align: center;">Number of Degrees Per Year</p> <p style="text-align: center;"><i>(Definition: Rolling 3 year average of the number of degrees awarded per academic year)</i></p>	3.67
<p style="text-align: center;">Graduation Rates</p> <p style="text-align: center;"><i>(Definition: Rolling 3 year average of the percent of 1st year doctoral students who graduated within 10 years)</i></p>	100%
<p style="text-align: center;">Average Time to Degree</p> <p style="text-align: center;"><i>(Definition: Rolling 3 year average of the registered time to degree of 1st year doctoral students within a ten year period)</i></p>	5.39 years
<p style="text-align: center;">Employment Profile in field within one year of graduation</p> <p style="text-align: center;"><i>(Definition: Percentage of the last three years of graduates employed, still seeking, and unknown)</i></p>	94% employed
<p style="text-align: center;">Admissions Criteria</p> <p style="text-align: center;"><i>(Definition: Description of admission factors)</i></p>	<ul style="list-style-type: none"> • A baccalaureate or higher in appropriate area (i.e. science, medicine, nursing, dentistry, MIS, engineering, or computer science) • GRE score or MAT score • Grade Point Average in previous degrees of 3.0 or higher • TOEFL/IELTS scores (for international students) • Personal goal statement • Official transcripts from all universities attended • Resume/ Curriculum Vita (CV) • 3 letters of reference from educators & employers

<p>Percentage of Full-time Students (FTS) <i>(Definition: FTS/ number of students enrolled or last 3 fall semesters)</i></p>	100%
<p>Average Institutional Financial Support Provided <i>(Definition: For those receiving financial support, the average monetary institutional support provided per full-time graduate student for the prior year from assistantships, scholarships, stipend, grants, and fellowships – does not include tuition or benefits)</i></p>	\$17,583
<p>Percentage Full-Time Students with Institutional Financial Report <i>(Definition: The number of FTS with at least \$1,000 of annual support/the number of FTS)</i></p>	79%
<p>Number of Core Faculty <i>(Definition: Number of core faculty in the prior year)</i></p>	43
<p>Student-Core Faculty¹ Ratio <i>(Definition: Rolling 3 year average of full time students to average of core faculty ratio)</i></p>	.71:1
<p>Core Faculty Publications <i>(Definition: Rolling 3 year average of the number of publications issued per core faculty member)</i></p>	5.44 annual publications per core faculty member
<p>Core Faculty External Grants <i>(Definition: Rolling 3 year average of core faculty member receiving external funds, external funds per faculty, and total external funds per program per academic year)</i></p>	<ul style="list-style-type: none"> • Ave. # of core faculty receiving external grants: 18 • Ave. external funds per faculty: \$ 913,179 • Total external funds per program per academic year: \$ 13,088,893
<p>Faculty Teaching Load <i>(Definition: total number of SCH taught per academic year by core faculty divided by number of core faculty member)</i></p>	7.02 semester credit hours per core faculty member
<p>Faculty Diversity <i>(Definition: core faculty by ethnicity & gender)</i></p>	<p>White (17): Male 10, Female 7 Asian (23): Male 17, Female 6 Black (1): Female 1 Pacific Islander(1): Male 1</p>

¹ Core Faculty: Full-time tenured and tenure-track faculty who teach 50 percent or more in the doctoral program or other individuals integral to the doctoral program who can direct dissertation research.

	<p>Unidentified: (1): Male 1 Hispanic (0) American Indian/ Alaskan Native (0)</p>
<p>Student Diversity <i>(Definition: enrollment headcount by ethnicity & gender during the prior year)</i></p>	<p>White (1): Female 1 Asian (1): Male 1 Hispanic (4): Male 1, Female 3 Unidentified (29): Male 16; Female 13 Pacific Island (0)</p>
<p>Date of Last External Review</p>	<p>June 26-27, 2019</p>
<p>External Program Accreditation</p>	<p>Southern Association of Colleges and Schools (SACS)</p>
<p>Student Publications/Presentations <i>(Definition: Rolling 3 year average for the number of student publications per year by FTE students)</i></p>	<p>.98 publications per year by FTE students</p>