**Practicum Proposal**

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| **Student Name** |  |
| **Faculty Practicum Advisor** |  |

1. **Organization:**

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| --- | --- |
| Organization |  |
| Address |  |
| City, State, zip |  |

1. **Practicum Preceptor:**

|  |  |
| --- | --- |
| Name |  |
| Title/role |  |
| Address |  |
| Telephone |  |
| Email: |  |

1. **Organizational site description**

General description of setting (i.e., Insurance Company, Integrated healthcare delivery system, FQHC, Public Health Agency, Faculty Research Lab, etc.)

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1. **Capstone Project Overview:**

Provide a high-level description of what you will do for your project.

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1. **Expected Project Outcomes:**

Utilizing the Bloom’s Taxonomy Action Verb List on last page identify a minimum of two outcomes

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1. **Project-specific deliverables from student:**

(e.g., presentations, workflow diagrams, dashboards/analytics, external publication):

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1. **Which SBMI courses are being applied:**

i.e., If a deliverable is a dashboard you’re using BMI 6340 Health Information Visualization; if an algorithm BMI 5007 Methods in Health Data Science, etc.

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1. **Dependencies/anticipated challenges:**

What are things that could impact your project? For example, if you are integrating data do you already have access to all of the data sources or not, if not that is a dependency.

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**Revised Bloom's Taxonomy Action Verbs**Anderson, L. W., & Krathwohl, D. R. (2001). A taxonomy for learning, teaching, and assessing, Abridged Edition. Boston, MA: Allyn and Bacon.

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| **Definitions** | **I. Remembering** | **II. Understanding** | **III. Applying** | **IV. Analyzing** | **V. Evaluating** | **VI. Creating** |
| **Bloom’s Definition** | Exhibit memory of previously learned material by recalling facts, terms, basic concepts, and answers. | Demonstrate understanding of facts and ideas by organizing, comparing, translating, interpreting, giving descriptions, and stating main ideas. | Solve problems to new situations by applying acquired knowledge, facts, techniques and rules in a different way. | Examine and break information into parts by identifying motives or causes. Make inferences and find evidence to support generalizations. | Present and defend opinions by making judgments about information, validity of ideas, or quality of work based on a set of criteria. | Compile information together in a different way by combining elements in a new pattern or proposing alternative solutions. |
| **Verbs** | * Choose
* Define
* Find
* How
* Label
* List
* Match
* Name
* Omit
* Recall
* Relate
* Select
* Show
* Spell
* Tell
* What
* When
* Where
* Which
* Who
* Why
 | * Classify
* Compare
* Contrast
* Demonstrate
* Explain
* Extend
* Illustrate
* Infer
* Interpret
* Outline
* Relate
* Rephrase
* Show
* Summarize
* Translate
 | * Apply
* Build
* Choose
* Construct
* Develop
* Experiment with
* Identify
* Interview
* Make use of
* Model
* Organize
* Plan
* Select
* Solve
* Utilize
 | * Analyze
* Assume
* Categorize
* Classify
* Compare
* Conclusion
* Contrast
* Discover
* Dissect
* Distinguish
* Divide
* Examine
* Function
* Inference
* Inspect
* List
* Motive
* Relationships
* Simplify
* Survey
* Take part in
* Test for
* Theme
 | * Agree
* Appraise
* Assess
* Award
* Choose
* Compare
* Conclude
* Criteria
* Criticize
* Decide
* Deduct
* Defend
* Determine
* Disprove
* Estimate
* Evaluate
* Explain
* Importance
* Influence
* Interpret
* Judge
* Justify
* Mark
* Measure
* Opinion
* Perceive
* Prioritize
* Prove
* Rate
* Recommend
* Rule on
* Select
* Support
* Value
 | * Adapt
* Build
* Change
* Choose
* Combine
* Compile
* Compose
* Construct
* Create
* Delete
* Design
* Develop
* Discuss
* Elaborate
* Estimate
* Formulate
* Happen
* Imagine
* Improve
* Invent
* Make up
* Maximize
* Minimize
* Modify
* Original
* Originate
* Plan
* Predict
* Propose
* Solution
* Solve
* Suppose
* Test
* Theory
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