**Practicum Proposal**

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| **Student Name** |  |

1. **Address where practicum will take place**

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| --- | --- |
| Organization |  |
| Address |  |
| City, State, zip |  |

1. **Practicum supervisor at practicum location**

|  |  |
| --- | --- |
| Name |  |
| Title/role |  |
| Address |  |
| Telephone |  |
| Email: |  |

1. **Behavioral learning objectives (Refer to Bloom's Taxonomy diagram on the last page)**

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1. **Organizational requirements**

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1. **Description of my duties**

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1. **Expected practicum outcomes**

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1. **Proposed practicum deliverables (include conference presentation and/or journal for publication here)**

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1. **Timeline for practicum**

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1. **Practicum job description**

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**Revised Bloom's Taxonomy Action Verbs**Anderson, L. W., & Krathwohl, D. R. (2001). A taxonomy for learning, teaching, and assessing, Abridged Edition. Boston, MA: Allyn and Bacon.

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| **Definitions** | **I. Remembering** | **II. Understanding** | **III. Applying** | **IV. Analyzing** | **V. Evaluating** | **VI. Creating** |
| **Bloom’s Definition** | Exhibit memory of previously learned material by recalling facts, terms, basic concepts, and answers. | Demonstrate understanding of facts and ideas by organizing, comparing, translating, interpreting, giving descriptions, and stating main ideas. | Solve problems to new situations by applying acquired knowledge, facts, techniques and rules in a different way. | Examine and break information into parts by identifying motives or causes. Make inferences and find evidence to support generalizations. | Present and defend opinions by making judgments about information, validity of ideas, or quality of work based on a set of criteria. | Compile information together in a different way by combining elements in a new pattern or proposing alternative solutions. |
| **Verbs** | * Choose * Define * Find * How * Label * List * Match * Name * Omit * Recall * Relate * Select * Show * Spell * Tell * What * When * Where * Which * Who * Why | * Classify * Compare * Contrast * Demonstrate * Explain * Extend * Illustrate * Infer * Interpret * Outline * Relate * Rephrase * Show * Summarize * Translate | * Apply * Build * Choose * Construct * Develop * Experiment with * Identify * Interview * Make use of * Model * Organize * Plan * Select * Solve * Utilize | * Analyze * Assume * Categorize * Classify * Compare * Conclusion * Contrast * Discover * Dissect * Distinguish * Divide * Examine * Function * Inference * Inspect * List * Motive * Relationships * Simplify * Survey * Take part in * Test for * Theme | * Agree * Appraise * Assess * Award * Choose * Compare * Conclude * Criteria * Criticize * Decide * Deduct * Defend * Determine * Disprove * Estimate * Evaluate * Explain * Importance * Influence * Interpret * Judge * Justify * Mark * Measure * Opinion * Perceive * Prioritize * Prove * Rate * Recommend * Rule on * Select * Support * Value | * Adapt * Build * Change * Choose * Combine * Compile * Compose * Construct * Create * Delete * Design * Develop * Discuss * Elaborate * Estimate * Formulate * Happen * Imagine * Improve * Invent * Make up * Maximize * Minimize * Modify * Original * Originate * Plan * Predict * Propose * Solution * Solve * Suppose * Test * Theory |