**Practicum Proposal**

|  |  |
| --- | --- |
| **Student Name** |  |

1. **Address where practicum will take place**

|  |  |
| --- | --- |
| Organization |  |
| Address |  |
| City, State, zip |  |

1. **Practicum supervisor at practicum location**

|  |  |
| --- | --- |
| Name |  |
| Title/role |  |
| Address |  |
| Telephone |  |
| Email: |  |

1. **Behavioral learning objectives (Refer to Bloom's Taxonomy diagram on the last page)**

|  |
| --- |
|  |

1. **Organizational requirements**

|  |
| --- |
|  |

1. **Description of my duties**

|  |
| --- |
|  |

1. **Expected practicum outcomes**

|  |
| --- |
|  |

1. **Proposed practicum deliverables (include conference presentation and/or journal for publication here)**

|  |
| --- |
|  |

1. **Timeline for practicum**

|  |
| --- |
|  |

1. **Practicum job description**

|  |
| --- |
|  |

**Revised Bloom's Taxonomy Action Verbs**Anderson, L. W., & Krathwohl, D. R. (2001). A taxonomy for learning, teaching, and assessing, Abridged Edition. Boston, MA: Allyn and Bacon.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Definitions** | **I. Remembering** | **II. Understanding** | **III. Applying** | **IV. Analyzing** | **V. Evaluating** | **VI. Creating** |
| **Bloom’s Definition** | Exhibit memory of previously learned material by recalling facts, terms, basic concepts, and answers. | Demonstrate understanding of facts and ideas by organizing, comparing, translating, interpreting, giving descriptions, and stating main ideas. | Solve problems to new situations by applying acquired knowledge, facts, techniques and rules in a different way. | Examine and break information into parts by identifying motives or causes. Make inferences and find evidence to support generalizations. | Present and defend opinions by making judgments about information, validity of ideas, or quality of work based on a set of criteria. | Compile information together in a different way by combining elements in a new pattern or proposing alternative solutions. |
| **Verbs** | * Choose
* Define
* Find
* How
* Label
* List
* Match
* Name
* Omit
* Recall
* Relate
* Select
* Show
* Spell
* Tell
* What
* When
* Where
* Which
* Who
* Why
 | * Classify
* Compare
* Contrast
* Demonstrate
* Explain
* Extend
* Illustrate
* Infer
* Interpret
* Outline
* Relate
* Rephrase
* Show
* Summarize
* Translate
 | * Apply
* Build
* Choose
* Construct
* Develop
* Experiment with
* Identify
* Interview
* Make use of
* Model
* Organize
* Plan
* Select
* Solve
* Utilize
 | * Analyze
* Assume
* Categorize
* Classify
* Compare
* Conclusion
* Contrast
* Discover
* Dissect
* Distinguish
* Divide
* Examine
* Function
* Inference
* Inspect
* List
* Motive
* Relationships
* Simplify
* Survey
* Take part in
* Test for
* Theme
 | * Agree
* Appraise
* Assess
* Award
* Choose
* Compare
* Conclude
* Criteria
* Criticize
* Decide
* Deduct
* Defend
* Determine
* Disprove
* Estimate
* Evaluate
* Explain
* Importance
* Influence
* Interpret
* Judge
* Justify
* Mark
* Measure
* Opinion
* Perceive
* Prioritize
* Prove
* Rate
* Recommend
* Rule on
* Select
* Support
* Value
 | * Adapt
* Build
* Change
* Choose
* Combine
* Compile
* Compose
* Construct
* Create
* Delete
* Design
* Develop
* Discuss
* Elaborate
* Estimate
* Formulate
* Happen
* Imagine
* Improve
* Invent
* Make up
* Maximize
* Minimize
* Modify
* Original
* Originate
* Plan
* Predict
* Propose
* Solution
* Solve
* Suppose
* Test
* Theory
 |