UTHealth

The University of Texas
Health Science Center at Houston

School of Biomedical Informatics

18 Characteristics of Texas Public Doctoral Programs[1]

2014 Version – as required and defined by the Texas Higher Education Coordinating Board

Number of Degrees Per Year *(Definition: Rolling 3 year average of the number of degrees awarded per academic year)*	2.00
Graduation Rates *(Definition: Rolling 3 year average of the percent of 1st year doctoral students who graduated within 10 years)*	100%
Average Time to Degree *(Definition: Rolling 3 year average of the registered time to degree of 1st year doctoral students within a ten year period)*	3.78 years
Employment Profile **in field within one year of graduation** *(Definition: Percentage of the last three years of graduates employed, still seeking, and unknown)*	100% employed
Admissions Criteria *(Definition: Description of admission factors)*	• A baccalaureate or higher in appropriate area (i.e. science, medicine, nursing, dentistry, MIS, engineering, or computer science) • GRE score or MAT score • Grade Point Average in previous degrees of 3.0 or higher • TOEFL/IELTS scores (for international students) • Personal goal statement • Official transcripts from all universities attended • Resume/ Curriculum Vita (CV) • 3 letters of reference from educators & employers

Percentage of Full-time Students (FTS) *(Definition: FTS/ number of students enrolled or last 3 fall semesters)*	100%
Average Institutional Financial Support Provided *(Definition: For those receiving financial support, the average monetary institutional support provided per full-time graduate student for the prior year from assistantships, scholarships, stipend, grants, and fellowships – does not include tuition or benefits)*	$19,537
Percentage Full-Time Students with Institutional Financial Report *(Definition: The number of FTS with at least $1,000 of annual support/the number of FTS)*	57%
Number of Core Faculty *(Definition: Number of core faculty in the prior year)*	22
Student-Core Faculty[1] Ratio *(Definition: Rolling 3 year average of full time students to average of core faculty ratio)*	1.24:1
Core Faculty Publications *(Definition: Rolling 3 year average of the number of publications issued per core faculty member)*	5.04 annual publications per core faculty member
Core Faculty External Grants *(Definition: Rolling 3 year average of core faculty member receiving external funds, external funds per faculty, and total external funds per program per academic year)*	• Ave. # of core faculty receiving external grants: 11 • Ave. external funds per faculty: $ 613,244 • Total external funds per program per academic year: $ 1,358,990
Faculty Teaching Load *(Definition: total number of SCH taught per academic year by core faculty divided by number of core faculty member)*	12.91 semester credit hours per core faculty member
Faculty Diversity *(Definition: core faculty by ethnicity & gender)*	White (14): Male 10, Female 4 Asian (8): Male 5, Female 3 Black (0) Hispanic (0)

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[1] Core Faculty: Full-time tenured and tenure-track faculty who teach 50 percent or more in the doctoral program or other individuals integral to the doctoral program who can direct dissertation research.

	American Indian/ Alaskan Native (0) Unidentified (0)
Student Diversity *(Definition: enrollment headcount by ethnicity & gender during the prior year)*	White (12): Male 7, Female 5 Black (1): Male 1 Asian (4): Male 2, Female 2 Unidentified (10): Male 9; Female 1 Pacific Island (1): Male 1
Date of Last External Review	April 6-8, 2010
External Program Accreditation	Southern Association of Colleges and Schools (SACS)
Student Publications/Presentations *(Definition: Rolling 3 year average for the number of student publications per year by FTE students)*	2.28 publications per year by FTE students