### 18 Characteristics of Texas Public Doctoral Programs

2015 Version – as required and defined by the Texas Higher Education Coordinating Board

<table>
<thead>
<tr>
<th>Description</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Number of Degrees Per Year</strong>&lt;br&gt;(Definition: Rolling 3 year average of the number of degrees awarded per academic year)</td>
<td>1.67</td>
</tr>
<tr>
<td><strong>Graduation Rates</strong>&lt;br&gt;(Definition: Rolling 3 year average of the percent of 1st year doctoral students who graduated within 10 years)</td>
<td>100%</td>
</tr>
<tr>
<td><strong>Average Time to Degree</strong>&lt;br&gt;(Definition: Rolling 3 year average of the registered time to degree of 1st year doctoral students within a ten year period)</td>
<td>4.47 years</td>
</tr>
<tr>
<td><strong>Employment Profile in field within one year of graduation</strong>&lt;br&gt;(Definition: Percentage of the last three years of graduates employed, still seeking, and unknown)</td>
<td>100% employed</td>
</tr>
<tr>
<td><strong>Admissions Criteria</strong>&lt;br&gt;(Definition: Description of admission factors)</td>
<td>A baccalaureate or higher in appropriate area (i.e. science, medicine, nursing, dentistry, MIS, engineering, or computer science)&lt;br&gt;GRE score or MAT score&lt;br&gt;Grade Point Average in previous degrees of 3.0 or higher&lt;br&gt;TOEFL/IELTS scores (for international students)&lt;br&gt;Personal goal statement&lt;br&gt;Official transcripts from all universities attended&lt;br&gt;Resume/ Curriculum Vita (CV)&lt;br&gt;3 letters of reference from educators &amp; employers</td>
</tr>
</tbody>
</table>
| **Percentage of Full-time Students (FTS)**  
(Definition: FTS/ number of students enrolled or last 3 fall semesters) | 100% |
|---|---|
| **Average Institutional Financial Support Provided**  
(Definition: For those receiving financial support, the average monetary institutional support provided per full-time graduate student for the prior year from assistantships, scholarships, stipend, grants, and fellowships – does not include tuition or benefits) | $22,644 |
| **Percentage Full-Time Students with Institutional Financial Report**  
(Definition: The number of FTS with at least $1,000 of annual support/the number of FTS) | 57% |
| **Number of Core Faculty**  
(Definition: Number of core faculty in the prior year) | 25 |
| **Student-Core Faculty\(^1\) Ratio**  
(Definition: Rolling 3 year average of full time students to average of core faculty ratio) | 1.23:1 |
| **Core Faculty Publications**  
(Definition: Rolling 3 year average of the number of publications issued per core faculty member ) | 5.51 annual publications per core faculty member |
| **Core Faculty External Grants**  
(Definition: Rolling 3 year average of core faculty member receiving external funds, external funds per faculty, and total external funds per program per academic year) |  
- Ave. # of core faculty receiving external grants: 13  
- Ave. external funds per faculty: $700,116  
- Total external funds per program per academic year: $6,581,695 |
| **Faculty Teaching Load**  
(Definition: total number of SCH taught per academic year by core faculty divided by number of core faculty member) | 16.40 semester credit hours per core faculty member |
| **Faculty Diversity**  
(Definition: core faculty by ethnicity & gender) | White (16): Male 10, Female 6  
Asian (8): Male 5, Female 3  
Black (1): Female 1  
Hispanic (0) |

\(^1\) Core Faculty: Full-time tenured and tenure-track faculty who teach 50 percent or more in the doctoral program or other individuals integral to the doctoral program who can direct dissertation research.
| **Student Diversity**  
*(Definition: enrollment headcount by ethnicity & gender during the prior year)* | American Indian/ Alaskan Native (0)  
Unidentified (0) |
|---|---|
| White (10): Male 6, Female 4  
Black (2): Male 1, Female 1  
Asian (6): Male 3, Female 3  
Hispanic (2): Male 1, Female 1  
Unidentified (12): Male 10; Female 2  
Pacific Island (1): Male 1 |
| **Date of Last External Review** | April 6-8, 2010 |
| **External Program Accreditation** | Southern Association of Colleges and Schools (SACS) |
| **Student Publications/Presentations**  
*(Definition: Rolling 3 year average for the number of student publications per year by FTE students)* | 1.63 publications per year by FTE students |