

## 18 Characteristics of Texas Public Doctoral Programs<sup>1</sup>

2018 Version – as required and defined by the Texas Higher Education Coordinating Board

<p><b>Number of Degrees Per Year</b>  <i>(Definition: Rolling 3 year average of the number of degrees awarded per academic year)</i></p>	<p>4.33</p>
<p><b>Graduation Rates</b>  <i>(Definition: Rolling 3 year average of the percent of 1<sup>st</sup> year doctoral students who graduated within 10 years)</i></p>	<p>100%</p>
<p><b>Average Time to Degree</b>  <i>(Definition: Rolling 3 year average of the registered time to degree of 1<sup>st</sup> year doctoral students within a ten year period)</i></p>	<p>4.85 years</p>
<p><b>Employment Profile  in field within one year of graduation</b>  <i>(Definition: Percentage of the last three years of graduates employed, still seeking, and unknown)</i></p>	<p>94% employed</p>
<p><b>Admissions Criteria</b>  <i>(Definition: Description of admission factors)</i></p>	<ul style="list-style-type: none"> <li>• A baccalaureate or higher in appropriate area (i.e. science, medicine, nursing, dentistry, MIS, engineering, or computer science)</li> <li>• GRE score</li> <li>• Grade Point Average in previous degrees of 3.0 or higher</li> <li>• TOEFL/IELTS scores (for international students)</li> <li>• Personal goal statement</li> <li>• Official transcripts from all universities attended</li> <li>• Resume/ Curriculum Vita (CV)</li> <li>• 3 letters of reference from educators &amp; employers</li> </ul>

<p><b>Percentage of Full-time Students (FTS)</b>  <i>(Definition: FTS/ number of students enrolled or last 3 fall semesters)</i></p>	100%
<p><b>Average Institutional Financial Support Provided</b>  <i>(Definition: For those receiving financial support, the average monetary institutional support provided per full-time graduate student for the prior year from assistantships, scholarships, stipend, grants, and fellowships – does not include tuition or benefits)</i></p>	\$15,463
<p><b>Percentage Full-Time Students with Institutional Financial Report</b>  <i>(Definition: The number of FTS with at least \$1,000 of annual support/the number of FTS)</i></p>	64%
<p><b>Number of Core Faculty</b>  <i>(Definition: Number of core faculty in the prior year)</i></p>	40
<p><b>Student-Core Faculty<sup>1</sup> Ratio</b>  <i>(Definition: Rolling 3 year average of full time students to average of core faculty ratio)</i></p>	1:0.81
<p><b>Core Faculty Publications</b>  <i>(Definition: Rolling 3 year average of the number of publications issued per core faculty member )</i></p>	5.29 annual publications per core faculty member
<p><b>Core Faculty External Grants</b>  <i>(Definition: Rolling 3 year average of core faculty member receiving external funds, external funds per faculty, and total external funds per program per academic year)</i></p>	<ul style="list-style-type: none"> <li>• Ave. # of core faculty receiving external grants: 15</li> <li>• Ave. external funds per faculty: \$ 694,200</li> <li>• Total external funds per program per academic year: \$12,349,352</li> </ul>
<p><b>Faculty Teaching Load</b>  <i>(Definition: total number of SCH taught per academic year by core faculty divided by number of core faculty member)</i></p>	6.43 semester credit hours taught per core faculty member
<p><b>Faculty Diversity</b>  <i>(Definition: core faculty by ethnicity &amp; gender)</i></p>	White (17): Male 10, Female 7 Asian (22): Male 16, Female 6 Black (1): Female 1

<sup>1</sup> Core Faculty: Full-time tenured and tenure-track faculty who teach 50 percent or more in the doctoral program or other individuals integral to the doctoral program who can direct dissertation research.

<p><b>Student Diversity</b>  <i>(Definition: enrollment headcount by ethnicity &amp; gender during the prior year)</i></p>	<p>White (5): Male 2, Female 3  Black (1): Male 1  Asian (4): Male 3, Female 1  Hispanic (1): Male 0, Female 1  Unidentified (11): Male 8; Female 3  Pacific Island (1): Male 1</p>
<p><b>Date of Last External Review</b></p>	<p>April 6-8, 2010</p>
<p><b>External Program Accreditation</b></p>	<p>Southern Association of Colleges and Schools  (SACS)</p>
<p><b>Student Publications/Presentations</b>  <i>(Definition: Rolling 3 year average for the number of student publications per year by FTE students)</i></p>	<p>0.55 publications per year by FTE students</p>